

Bush Fire

Bushfires are an inherent part of Australia's environment. The basic factors that determine whether a bushfire will occur include the presence of fuel, oxygen, and an ignition source. The intensity and speed the bushfire will spread will depend on the current temperature, fuel load (fallen bark, leaf litter, small branches etc.), fuel moisture (Dry fuel will burn quickly, damp or wet fuel may not burn at all), wind speed, and slope angle.

This policy outlines the strategies and procedures the Service will adhere to in the event of a bush fire, including information about Service closure during an emergency evacuation.

NATIONAL QUALITY STANDARD (NQS)

QUALITY AREA 2: CHILDREN'S HEALTH AND SAFETY		
2.2	Safety	Each child is protected
2.2.2	Incident and emergency	Plans to effectively manage incidents and emergencies are developed in consultation with relevant authorities, practiced and implemented.

QUALITY AREA 7: GOVERNANCE AND LEADERSHIP		
7.1.2	Management Systems	Systems are in place to manage risk and enable the effective management and operation of a quality service

EDUCATION AND CARE SERVICES NATIONAL REGULATIONS

12	Meaning of serious incident
51	Conditions on service approval (safety, health and wellbeing of children)
89	First Aid Kits
93	Administration of medication
97	Emergency and evacuation procedures
98	Telephone or other communication equipment
168	Education and care services must have policies and procedures

RELATED POLICIES

Emergency Evacuation Policy Incident, Illness, Accident and Trauma Policy Family Communication Supervision Policy	Administration of First Aid Policy Work Work Health and Safety Policy Health and Safety Policy
--	--

PURPOSE

We aim to ensure every reasonable precaution is taken to protect children and staff from harm and hazards likely to cause injury, including potential injury from bushfires. The potential for extreme fire conditions varies greatly throughout Australia, both in frequency and severity. When experienced close to populated areas, significant loss is possible.

SCOPE

This policy applies to children, families, staff, management and visitors of the Service.

IMPLEMENTATION

The Australian climate is frequently hot, dry, and susceptible to drought. The widely varied fire seasons are reflected in the continent's different weather patterns. For most of southern Australia, the danger period is summer and autumn. For New South Wales and southern Queensland, the peak risk usually occurs in spring and early summer. The Northern Territory experiences most of its fires in winter and spring.

It is vital for the Service to be informed and prepared for bush fire conditions and respond appropriately during periods of high fire danger or local bush fire activity.

DEFINITIONS

A 'bush fire prone area' is an area of land that can support a bushfire or is likely to be subject to bushfire attack. Bush fire prone maps are prepared by local councils and certified by the Metropolitan Fire Brigade (MFB) and Country Fire Authority (CFA).

MANAGEMENT/NOMINATED SUPERVISOR WILL:

- Contact the local council *or* use a program (such as that available at <https://www.cfa.vic.gov.au/plan-prepare/planning-and-bushfire-management-overlay>) to determine if you are in a bush fire prone area.
- Create and update the Service's emergency and evacuation policies and procedures regularly.
- Conduct a risk assessment to identify a potential bush fire risk to the Service.
- Ensure a current emergency and evacuation floor plan of the Service is displayed.
- Ensure emergency drills, including a bush fire drill are practiced with Educators and children.
- Ensure a record is kept of each emergency evacuation drill practiced.
- Ensure the Service and Educators are prepared for bush fire conditions and prepared to respond quickly and appropriately during high fire danger periods.
- Ensure the Fire Danger Rating (FDR) is checked daily <https://www.cfa.vic.gov.au/warnings-restrictions/central-fire-district>
- Communicate with staff, Educators, and families about bush fire preparation information and provisions.
- Discuss bush fire response procedures at team meetings.
- Ensure local emergency services have current contact details, including mobile number for emergency contact after hours.
- Ensure gutters are cleaned out and free from dry leaves and other debris.
- Ensure flammable items are removed from the Service.
- Ensure a clear and effective communication procedure during an emergency is implemented.
- Organise and communicate with off-site evacuation sites about emergency arrangements.
- Conduct an 'emergency first aid kit / backpack audit' to ensure emergency contact information and supplies are current.
- Ensure current emergency phone numbers are near the phone, including emergency services and the Department of Education and Training *and* in the contacts of designated mobile phones.
- Monitor the bush fire situation when the rating is above High through internet or radio.
- Ensure the *Vic Emergency* app is installed on designated Service mobile phones (Victoria).
- Create an Emergency Plan identifying information including:
 1. Name and address of the Service
 2. Contact details of Service (including designated mobile phone number)
 3. Number of employees and sign in/out registers
 4. Number of occupants with support needs
 5. Family contact details

6. Details of location or address to evacuate to if required
7. Assembly points and transportation arrangements if required to evacuate
8. Prevention measures the Service will take prior and during the bush fire period
9. Procedures to be taken when there is a bush fire in the local district
10. Response measures the Service will take if confronted with a bush fire hazard or emergency
11. Recovery measures to support the return to the Service and routines

EDUCATORS WILL:

- Examine the Service grounds during their indoor and outdoor safety checks to ensure flammable and/or combustible materials (e.g. dead leaves and bark, chemicals) have been removed.
- Ensure they are familiar with the daily Fire Danger Rating (FDR).
- Ensure the emergency first aid kit / backpack is organised and stored in an area that is easily accessible.
- Become familiar and confident with the Service emergency evacuation policies and procedures.
- Become familiar with the Service's emergency exits.
- Eliminate all papers around the Service, including art work, posters, displays etc. if advised that bush fires are in the local district.
- Keep up to date with professional development and training about bush fires and emergency evacuation.
- Be familiar with their role and responsibilities in the event of a bush fire.

STATE-BY-STATE SPECIFICATIONS

VICTORIA

- Early Childhood Services at the highest risk of fire danger are placed on the Department's Bushfire At-Risk Register
- Inclusion on this register is a trigger for Early Childhood Services to pre-emptively close on days declared Code Red in their Bureau of Meteorology district.
- For information regarding emergency closures and relocations:
<https://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

SOURCE:

Community Early Learning Australia: <https://www.cela.org.au/2018/01/07/bushfire-advice-for-childrens-services/>
 Education and Care Services National Regulations.
 CFA–bush fire prone area map <https://www.cfa.vic.gov.au/plan-prepare/planning-and-bushfire-management-overlay>
 NSW Rural Fire Service – Development Planning: https://www.rfs.nsw.gov.au/_data/assets/pdf_file/0003/29271/DPP1079-Emergency-management-and-evacuation-plan-FORM.pdf
 CFA - Fire Danger Rating: <https://www.cfa.vic.gov.au/warnings-restrictions/central-fire-district>
 Revised National Quality Standard.
 The Australian Government – Geoscience Australia: <http://www.ga.gov.au/scientific-topics/hazards/bushfire>

REVIEW

POLICY REVIEWED	OCTOBER 2018	NEXT REVIEW DATE	OCTOBER 2019
MODIFICATIONS	New policy created		
POLICY REVIEWED	MODIFICATIONS	NEXT REVIEW DATE	
October 2018	<ul style="list-style-type: none"> • Additional information added to points. • References added for resources and information. • Sources/references alphabetised. 	October 2019	